

Civil War Campaign

Purpose

Students will research online historical documents regarding the Civil War, write a brief narrative, and take a position on an issue related to the Civil War.

Materials

For the teacher: chalk, chalkboard, social studies textbook

For the students: access to the Internet, copy of Black Line Master (BLM)

Research Web, copy of BLM *Civil War Campaign*, pencil

Activity

A. Pre-Activity Preparation

1. Find several trusted, age-appropriate Web sites on the topic of the Civil War and bookmark them for the students to use.
2. Schedule a time in the lab for your students to research the sites chosen.
3. Reproduce a copy of BLM *Research Web* for each student.
4. Reproduce a copy of BLM *Civil War Campaign* for each student.

B. Pre-Activity Discussion

1. Discuss the Civil War, using the social studies textbook or other resources available in your classroom.
2. Discuss that people have differing opinions about the cause of the Civil War and about Indiana's involvement. Make sure the students know the difference between fact/fiction and fact/opinion by writing the definitions of each on the chalkboard.

C. Description of Activity

1. Model the use of the BLM *Research Web*.
2. Give students time to research the Web sites bookmarked for them. Make sure they are able to distinguish fact from opinion and fact from fiction as they fill in the circles on the research web.
3. Back in the classroom, model how to turn the information on the web into a brief narrative about the Civil War and allow students time to write their paragraphs.
4. Distribute a copy of BLM *Civil War Campaign* and instruct the students to take a position on an issue related to the Civil War (i.e. Indiana should have seceded from the Union and become part of the Confederacy).
5. Allow time for students to complete the BLM *Civil War Campaign*.

Technology Literacy Standards

	I	II	III	IV	V	VI	VII
1	X		X	X		X	X
2	X	X	X			X	
3	X					X	X
4		X				X	X
5							X
6		X		X		X	
7							
8						X	
9						X	
10							
11				X		X	
12						X	
13				X			
14							
15				X			
16							

☒ = This Technology Literacy Standard is addressed in this lesson.

☐ = This Technology Literacy Standard is not addressed in this lesson.

D. Close the Activity

1. Have each student speak in front of the class to share his/her position taken on the BLM *Civil War* Campaign.
2. Discuss the differing opinions and positions taken by the students.
3. Discuss that many Hoosiers during the Civil War era had many of these same differing opinions.

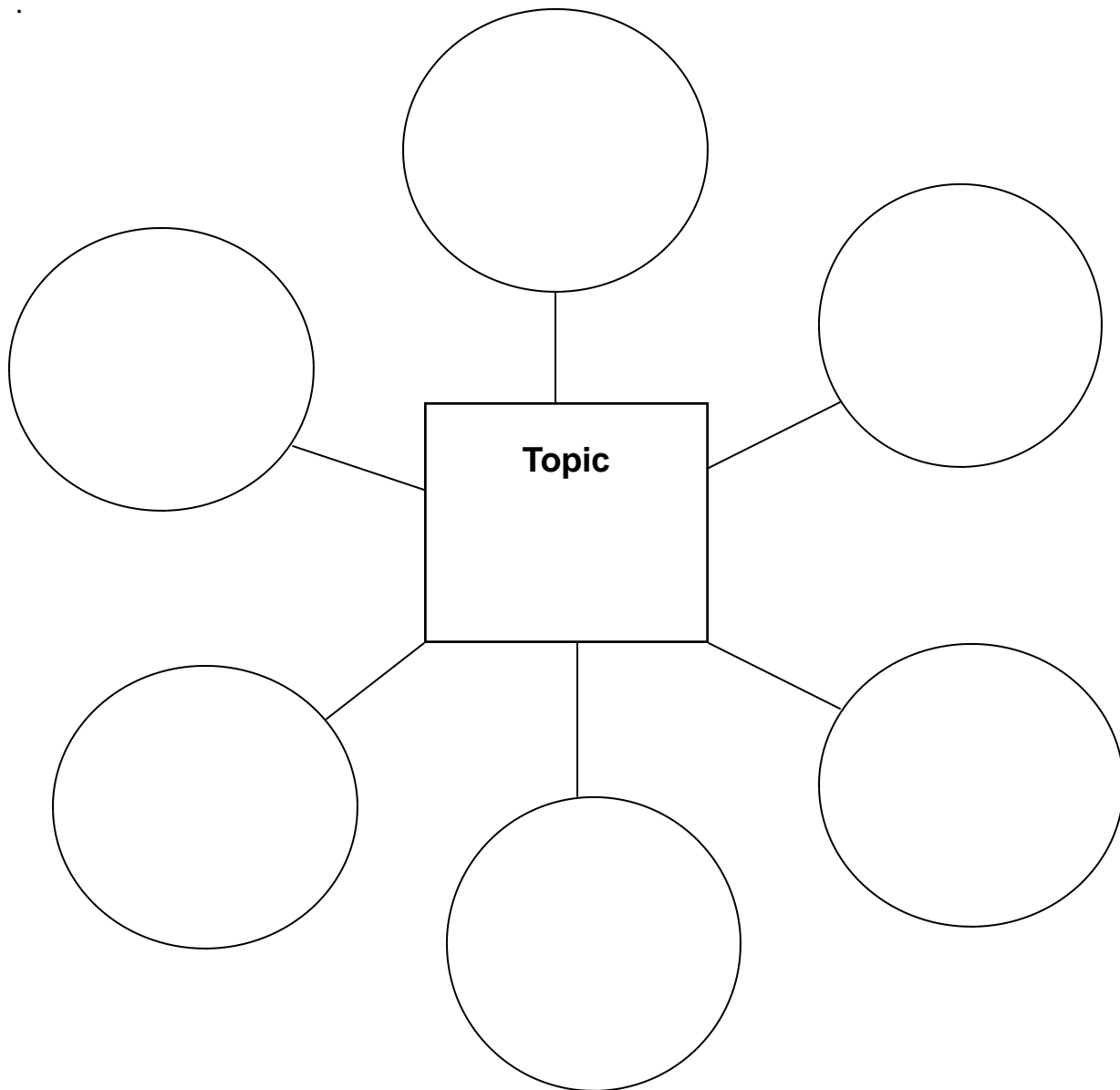
Classroom Assessment _____

Collect the BLMs *Research Web* and *Civil War Campaign* and the Civil War paragraphs written by the students and assess as desired.

Name _____ Date _____

Research Web

Write details about your topic in the circles



Name _____ Date _____

Civil War Campaign

Choose a position regarding an aspect of the Civil War. Write your position and three details to support that position. Then, practice how you will present your position to your classmates.

Position:

Detail # 1:

Detail # 2:

Detail # 3:

Civil War Campaign

Teacher Directions

Pass out the BLM *Research Web* and model how you would like the students to fill it in. Allow time for students to research and fill in the web. Model how you would like them to write their paragraphs and allow time for students to write.

Pass out the BLM *Civil War Campaign*. Instruct the students to take a position on a Civil War Issue and complete the BLM.

Answer Key

Answers will vary but they should reflect accurate information regarding the position taken by the student.